



PRESS RELEASE

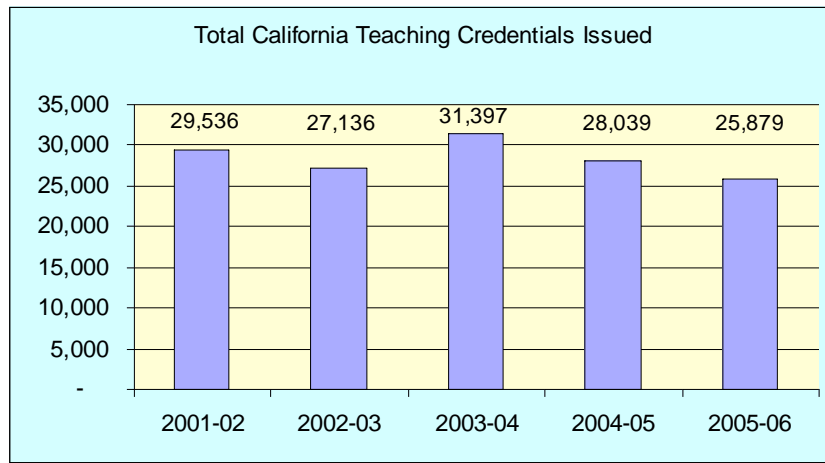
FOR IMMEDIATE RELEASE
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Teacher Supply Dips

SACRAMENTO – California saw an 8% decrease in the number of newly credentialed teachers overall last year according to a report by the Commission on Teacher Credentialing (Commission).

"The combination of an overall downward trend in credential production and an increase in emergency permits is worrisome in terms of promoting greater teacher quality. Those of us who run teacher education programs owe it to our K-12 partners to step up production of highly qualified candidates," noted P. David Pearson, Chair of the Commission and Dean of the Graduate School of Education at the University of California, Berkeley.



The annual report, *Teacher Supply in California*, is issued pursuant to legislation, AB 471 (Scott, Chapt. 381, Stats. of 1999). The legislation requires the Commission to report to the Governor and the Legislature on the number of teachers who received

credentials, certificates, permits and waivers. *Teacher Supply in California* provides policy makers with an essential tool for analyzing how current statutes and policies impact teacher recruitment, teaching incentives and teacher preparation.

Other findings from the report:

- California universities prepare 87% of the newly credentialed teachers in the state. Teachers prepared in other states who become credentialed in California comprised 12% of newly credentialed teachers. The remaining 1% of teachers was prepared through school district internship programs.
- Of teachers prepared by the three segments of higher education, California State University (CSU), University of California (UC) and Private/Independent Universities—CSU prepared 54% of the new teachers; Private/Independent Universities prepared 41% and UC programs prepared 5% of new teachers.
- Total enrollments in university programs leading to credentials are also down by 4%; however, enrollments in programs that recommend credentials for high school teachers are up by 3%.
- Numbers of newly credentialed special education teachers increased by 16%.
- Permits authorizing “emergency” service in the public schools increased by 16% last year ending a five-year trend of decreasing reliance on partially certificated teachers in California schools.

Since 2001-02, California has seen a 76% decrease in the number of emergency teaching permits issued, and an 84% decrease in the number of credential waivers issued. Taking into account the total number of certificated teaching staff in California’s schools and the number of emergency type teaching permits issued, the percentage of teachers on emergency type permits has increased from 2.5% in 2004-05 to 2.9% in 2005-06.

The full *Teacher Supply* report can be accessed on the Commission website at: http://www.ctc.ca.gov/reports/TS_2005_2006.pdf

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